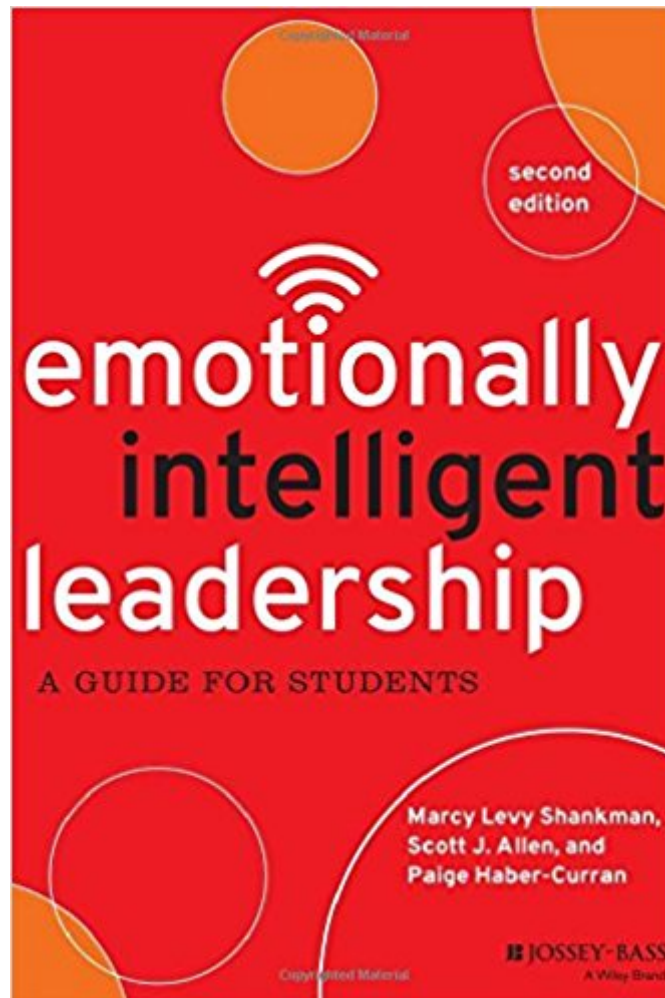




The book was found

Emotionally Intelligent Leadership: A Guide For Students



Synopsis

The only book for students which explores the connection between emotional intelligence and effective leadership *Emotionally Intelligent Leadership: A Guide for Students* is based on a conceptual model that helps students to become emotionally intelligent leaders. Research from around the world has demonstrated that there is a relationship between emotional intelligence and leadership. For the second edition of *Emotionally Intelligent Leadership*, the authors have incorporated their revised, data-based emotionally intelligent leadership (EIL) model into an engaging text for high school, undergraduate, and graduate students. The book can be used in conjunction with the *Emotionally Intelligent Leadership for Students Inventory and Student Workbook* for an immersive and transformative educational experience. Students will appreciate the opportunity to learn more about themselves as they reflect on their experiences as learners and their own leadership journeys. The new edition is substantially rewritten based new research on the EIL model Its clear structure is organized around the three facets of emotionally intelligent leadership and 19 leadership capacities Questions at the end of each chapter encourage purposeful reflection and leadership growth *Emotionally Intelligent Leadership* is one of a kind, fostering growth and promoting intense self-reflection. Students are empowered to enhance the campus experience and develop into effective leaders of the future. *Emotionally Intelligent Leadership* is the perfect introduction to leading with emotional intelligence.

Book Information

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Customer Reviews

Praise for emotionally intelligent leadership: A GUIDE FOR STUDENTS, Second Edition "This book is packed with metaphors to understand the concepts and real-life examples to bring the concepts alive. As soon as you open Emotionally Intelligent Leadership, you're taken on a personal journey of discovering and practicing EIL." —CYNTHIA CHERREY, president, International Leadership Association, and vice president, Princeton University "Few books exist that take the concept of leadership for college-aged students and boil it down to three discernable yet interrelated components. The authors have done a tremendous job to make this book an invaluable tool as part of an academic course on leadership or simply for one's own personal development and self-assessment." —KEVIN W. BAILEY, vice president for student affairs and program coordinator, College Student Affairs Administration Program, University of West Florida "The concepts presented here are essential as students become balanced leaders who are driven by responsibility, integrity, and a desire to build relationships among those they serve." —LEAH K. EICKHOFF, program development coordinator, Alpha Sigma Alpha "As we continue to develop the next generation of leaders, we need more resources aimed at helping us understand the 'why' behind our actions, the nuances that make each of us unique and special human beings. This ability to understand others, in addition to ourselves, provides the foundation for everything else we do in leadership development." —A. PAUL PYRZ, JR., president, LeaderShape

MARCY LEVY SHANKMAN is vice president for strategy and director of Leadership Cleveland for the Cleveland Leadership Center. SCOTT J. ALLEN is associate professor of management at John Carroll University. PAIGE HABER-CURRAN is assistant professor and program coordinator for the Student Affairs in Higher Education Program at Texas State University.

This was one of my books for my senior capstone class. This was by far one of the best books I've ever read and should be used not only as a learning tool, but as a continual reference in one's life to monitor our own level of emotional intelligence. We all need a little tune up occasionally :)

This is a simple book that touches on basic issues. I wouldn't say it's profound or next level, but it's a solid read for beginners or high schoolers. Simple lessons.

Ordered for my son. Books fine

Good

I really enjoyed Emotionally Intelligent Leadership. Over the course of my career, I've read lots of leadership books, and found this one to be particularly on-target and interesting to read. I'm teaching a leadership class this fall to college juniors and seniors and using the book; the students have enjoyed reading the book, the examples from college-aged students are particularly helpful to the students as they consider ways to practice their leadership skills in and around campus. The book has also helped us to stimulate some wonderful conversations in the class and with guest speakers. I highly recommend this book!

Thomas Kruczek
President Notre Dame College
South Euclid, Ohio

Shankman, Allen, and Haber-Curran's Emotionally Intelligent Leadership is clear, concise, and appropriate for audiences ranging from undergraduate students to professional practitioners. The use of student quotes and real life examples helps to make the content relatable and easily applicable to many different contexts. This book would be great as a reference for anyone looking for an accessible, comprehensive model of leadership. The end of chapter reflection questions also make the book interactive and help make the content more personal.

What a refreshing look at leadership written in a style that young leaders can relate to! The authors have done an outstanding job of making concepts of emotional intelligence and leadership approachable with relevant examples and quotes from students. The reflection questions create a self-guided journey for students to take notes of their learning. I'm eager to use this book as text for leadership programming and courses!

An excellent resource that can be used in the classroom setting to teach leadership or as a tool for independent study! This is a masterfully developed text that introduces the reader to the concepts of EIL and then demonstrates application utilizing direct quotes of student leaders. The book promotes higher order thinking skills as each chapter contains thought provoking questions which challenge readers to apply the principles in their unique venues of practice.

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